Tutoring & Learning Support Talking Points University of Wisconsin-Madison

Developed by the Learning Support Group - Updated 3.21.2017

- 1) There are over 20 free tutoring/learning support resources on campus. You can find the right one for you at https://advising.wisc.edu/tutoring or by speaking with an instructor or advisor. From group tutoring, to drop-in services, peer-learning sessions, and faculty led groups, it is important that you find the support service that best fits your schedule and learning support needs.
 - The tutoring and learning support resources on campus offer:
 - Semester long, drop-in, or by appointment tutoring/peer learning sessions;
 - One-on-one or group tutoring;
 - Supplemental Instruction or other small group study sessions;
 - Peer, graduate student, or professional staff tutors; and
 - Research or writing feedback and support.
 - Your instructor/TA has open office hours for you to ask questions, clarify lecture material, and get feedback on your writing or exam preparation strategies. If their posted office hours conflict with your schedule, email your instructor/TA to schedule an appointment.
 - Some lectures offer optional discussion sections that offer a great opportunity to engage with course material in a different way. Students who attend optional discussions tend to do better in the class.
 - Study groups you establish with classmates, which stay on task and use their time efficiently, tend to produce positive learning outcomes for each student involved.
- 2) Successful students seek academic support early and often. Tutoring and peer-to-peer learning support are great ways to master course material, whether you have a good handle on the information or if you are still struggling to understand it. The important thing is to seek learning support early in the semester before it is too late to sign-up or achieve your desired grade or academic goals.
- 3) While some units offer drop-in tutoring services, many require pre-registration and expect you to attend sessions and be prepared and engaged on a regular basis. Remember that you are holding a spot that somebody else could use if you are not fully taking advantage of the session.
- 4) Most learning support resources are looking for volunteer or staff tutors. If you are doing well in your classes, and want to support others, contact your instructor or the organization you wish to work with directly (https://advising.wisc.edu/tutoring has contact information).
- 5) Checkout <u>Tutoring and Learning Support FAQs</u> for more answers to your questions!